

Call for Sessional Instructor

**Cultural Resource Management Program, Division of Continuing Studies and the Faculty of Fine Arts,
Department of Art History and Visual Studies, University of Victoria**

Position: Instructor, Determining Significance of Heritage Resources

Posting Date: May 24, 2022

Closing Date: June 14, 2022

Format: Online, asynchronous

Term: May, 2023

The Division of Continuing Studies at the University of Victoria invites applications for an expert content specialist and dynamic online instructor for AHVS 489C, *Determining Significance of Heritage Resources*, an elective course in the Cultural Resource Management Program.

For over 30-years the Cultural Resource Management Programs in the Division of Continuing Studies have been offering educational opportunities to emerging and mid-career professional in the museum, heritage and cultural sector. Current programs include: the Diploma in Cultural Resource Management, and Professional Specialization Certificates in Collections Management, and Visitor and Community Engagement. In addition, online and face-to-face courses can be taken for credit or non-credit and are accessed by undergraduate, graduate and professional learners.

COURSE DESCRIPTION

Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that establish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making.

LEARNING OUTCOMES

On successful completion of the course you should be able to:

1. Articulate the different ways in which heritage value and significance can be understood;
2. Recognize the different types of heritage resources;
3. Identify and analyze different evaluation systems and criteria that meet program goals and stakeholder requirements;
4. Understand the range of information sources that can and should inform a heritage evaluation; evaluate a "place" to determine its cultural heritage value, boundaries and significance;
5. Write a statement of significance; and understand the role of determining significance in values-based heritage resource management

QUALIFICATIONS:

- Master's Degree in a related field or, an equivalent combination of education and experience;
- Professional experience in the heritage sector, including involvement in heritage/planning networks;

- Excellent interpersonal, communication, and facilitation skills;
- Instructional experience with online/distance education is considered an asset;
- Previous teaching experience with adult and professional learners preferred.

PAY RATE:

The instructor will be appointed as a sessional lecturer with the Department of Art History and Visual Studies for the months in which the course is offered, and the stipend will be subject to deductions for Canada Pension, Employment Insurance, and Income Tax for that period. The pay step level is determined based on the academic credentials and experience noted in your curriculum vitae and will be between \$5,936 and \$7,212 plus 4% vacation pay. Course redevelopment prior to delivery, as requested by the CRM unit, will be compensated separate to instructor salary.

APPLICATION PROCEDURE:

Please submit a letter of interest, CV outlining education, professional, teaching and writing/publishing experience, and the names and contact information of two references should be sent by **June 14, 2022** to:

Maxine Reitsma, Program Coordinator
Division of Continuing Studies
crmcoord@uvic.ca

We would like to thank all applicants in advance for submitting their resumes. Please note, only those candidates chosen to continue through the selection process will be contacted.

EQUITY STATEMENT:

Consistent with UVic's values, we acknowledge and respect the Lekwungen peoples on whose traditional territory the University of Victoria stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. UVic is committed to upholding the values of equity, diversity, inclusion and human rights in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive community. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power.

Please see our full equity statement here: <https://www.uvic.ca/equity/employment-equity/statement/>